

# **TAE50116**

# **Diploma of Vocational Education and Training**

**Qualification:** Diploma (NRT)

Training Package: TAE Training and Education Training Package V2.1



### **Course Description:**

This qualification reflects the roles of experienced practitioners delivering training and assessment services usually within Registered Training Organisations (RTOs) within the vocational education and training (VET) sector. They may have a role in leading other trainers and assessors and in providing mentoring or advice to new trainers or assessors as well as designing approaches to learning and assessment strategies across a significant area within the RTO.

### **Delivery Options and Cost:**

- Group workshops supported by individual mentoring: \$3,300
- Distance delivery with individual mentoring and support: \$3,300
- RPL assessment with individual mentored support: \$3,300
- Gap training per unit: \$330
- RPL per unit: \$330

(payment plan available on application for enrolment)





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#### **Entry Requirements**

There are no entry requirements for this qualification, however it is desirable that candidates are employed in a role where they have maintained currency within the VET (Vocational Education and Training) sector and have either TAE40110 or TAE40116 Certificate IV in Training and Assessment.

#### Recommended Duration and Volume of Learning

The volume of learning for the Diploma of Vocational Education and Training as a Learning and Assessment pathway is typically 1 to 2 years (1200 – 2400 hours).

#### Articulation

On completion of this course you would be able to consider higher qualifications such as: TAE80316 Graduate Certificate in Digital Education, TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice or TAE80213 Graduate Diploma of Adult Language, Literacy and Numeracy Leadership.

Note: whilst this RTO may not offer the qualifications listed in the above possible pathways we can certainly advise where you may find further information.

#### Core Units (all must be completed)

TAEASS501	Provide advanced assessment practice
TAEASS502	Design and develop assessment tools
TAEDEL502	Provide advanced facilitation practice
TAEDES501	Design and develop learning strategies

TAELLN501 Support the development of adult language, literacy and numeracy skills

TAEPDD501 Maintain and enhance professional practice

#### Elective Units (4 must be completed)

TAEDES505 Evaluate a training programme

TAETAS501 Undertake organisational training needs analysis

TAEASS503 Lead assessment validation processes

TAELLN411 Address adult language, literacy and numeracy skills

Further information on Recognition of Prior Learning (RPL), assessment information and appeals, reasonable adjustment and reporting of results can be found in the **Academy Student Handbook** by clicking on the following link: http://www.ittacademy.net.au/itta-student-information/ and by visiting the Academy website: http://www.ittacademy.net.au/

