

TAE50216

Diploma of Training Design and Development

Qualification: Diploma (NRT)

Training Package: TAE Training and Education Training Package V2.1



Delivery Options and Cost:

- Group workshops supported by individual mentoring: \$3,300
- Distance delivery with individual mentoring and support: \$3,300
- RPL assessment with individual mentored support: \$2,400
- Gap training per unit: \$330
- RPL per unit: \$240

(payment plan available on application for enrolment)

Course Description

This qualification reflects the roles of training developers and instructional designers who are responsible for analysing training needs and designing training solutions and products to meet workplace capability requirements, and evaluating the effectiveness of training programs. They may have a role in providing guidance and advice to trainers and assessors, promoting innovative practices, e.g. e-learning, and in researching and incorporating best practice in training and assessment into training programs and products.



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Entry Requirements

There are no entry requirements for this qualification, however it is desirable that candidates are employed in a role where they have maintained currency within the VET (Vocational Education and Training) sector and have either TAE40110 or TAE40116 Certificate IV in Training and Assessment.

Recommended Duration and Volume of Learning

The volume of learning for the Diploma of Training Design and Development as a Learning and Assessment pathway is typically 1 to 2 years (1200 – 2400 hours).

Articulation

On completion of this course you would be able to consider higher qualifications such as: TAE80316 Graduate Certificate in Digital Education, TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice or TAE80213 Graduate Diploma of Adult Language, Literacy and Numeracy Leadership.

Note: whilst this RTO may not offer the qualifications listed in the above possible pathways we can certainly advise where you may find further information.

Core Units (all must be completed)

TAEASS502	Design and develop assessment tools
TAEDES501	Design and develop learning strategies
TAEDES502	Design and develop learning resources
TAEDES505	Evaluate a training program
TAETAS501	Undertake organisational training needs analysis

Elective Units (5 must be completed)

TAEASS501	Provide advanced assessment practice
TAEDEL502	Provide advanced facilitation practice
TAELLN501	Support the development of adult language, literacy and numeracy skills
TAEPPD501	Maintain and enhance professional practice
TAEASS503	Lead assessment validation processes
TAELLN411	Address adult language, literacy and numeracy skills

Further information on Recognition of Prior Learning (RPL), assessment information and appeals, reasonable adjustment and reporting of results can be found in the **Academy Student Handbook** by clicking on the following link:

<http://www.ittacademy.net.au/itta-student-information/> and by visiting the Academy website: <http://www.ittacademy.net.au/>

