

## TAE50111 Diploma of Vocational Education and Training

### Qualification: Diploma (NRT)

*Training Package: TAE10 Training and Assessment*

**Delivery:** Group workshop delivery and quality distance delivery including RPL assessment pathways available - may commence at any time.



**Cost:** \* **RPL Pathway:** \$1,980, \* **Group workshop with support:** \$2,400, \* **Individual mentoring and support:** \$2400 \* **Upgrades:** RPL - \$250 per unit, Gap training \$330 per unit.



*(Payment plan provided on application for enrolment)*

**Recommended Duration:** 6 to 12 months (RPL) – varies according to current skills and knowledge. 1 to 2 years (Learning and assessment pathway) – varies according to current skills and knowledge.

**Course Description:** This qualification reflects the roles of experienced practitioners delivering training and assessment services usually within Registered Training Organisations (RTOs) within the vocational education and training (VET) sector.

#### Career Opportunities/Vocational Outcomes:

 Lead workplace trainer and assessor  
 Mentor to new trainers and assessors

 Lead trainer and assessor in the VET sector  
 Designer of learning and assessment strategies

**Articulation:** On completion of this course you would be able to consider higher qualifications in this Training Package such as TAE70210 Vocational Graduate Certificate in Management (Learning), TAE80210 Vocational Graduate Diploma in Management (Learning), TAE80113 Graduate Diploma in Adult Language, Literacy and Numeracy Practice or in the higher education sector or your area of vocational competence.

*Note: this RTO may not offer all qualifications listed in the above possible pathways.*

**Entry Requirements:** Preferred pathway would be TAE40110 Certificate IV in Training and Assessment.

#### Units – 6 Core

TAEPDD501A	Maintain and enhance professional practice
TAEDES501A	Design and develop learning strategies
TAELLN401A	Address adult language, literacy and numeracy skills
TAEASS502B	Design and develop assessment tools
TAEDEL502A	Provide advanced facilitation practice
TAEASS501A	Provide advanced assessment practice

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### Units – 4 Electives must be completed

TAETAS501B	Undertake organisational training needs analysis
TAEICR501A	Work in partnership with industry, enterprises and community groups
TAEDES502A	Design and develop learning resources
TAEDES503A	Design and develop e-learning resources
TAEDES505A	Evaluate a training program
TAEASS503A	Lead assessment validation processes
TAEASS504A	Develop and implement recognition strategies
TAEDEL501A	Facilitate e-learning

**Recognition of Prior Learning (RPL):** RPL is an assessment of a candidate's existing skills and knowledge. Candidates often undertake RPL to advance their careers through gaining national certification, and possibly save money and time in the process. Every RTO must offer RPL but not all RTOs offer the same high level of personal service as the team at ITTA. Our pledge at ITTA is to provide personal support and the highest levels of customer service to assist our clients to succeed in their RPL application *but without compromise of quality or assessment rigor.*

**Assessment:** You will be required to provide current quality evidence of your competency against the relevant units. This process may be directed by you the candidate and verified by the assessor such as in the compilation of portfolios; or directed by the assessor such as observation of workplace performance and skills application, oral and/or written assessment.

It is expected that you have current or recent experience in a training and assessment role within a Registered Training Organisation (RTO) or similar organisation where the focus has been on competency based training and assessment.

You will need access to a computer, appropriate software programs to compile your portfolio of evidence, relevant workplace documents relating to the assessment process. A high level of language and literacy skills is required to: demonstrate advanced facilitation techniques with learners and trainers/assessors, determine training needs and prepare written reports, develop partnerships with industry and community groups.

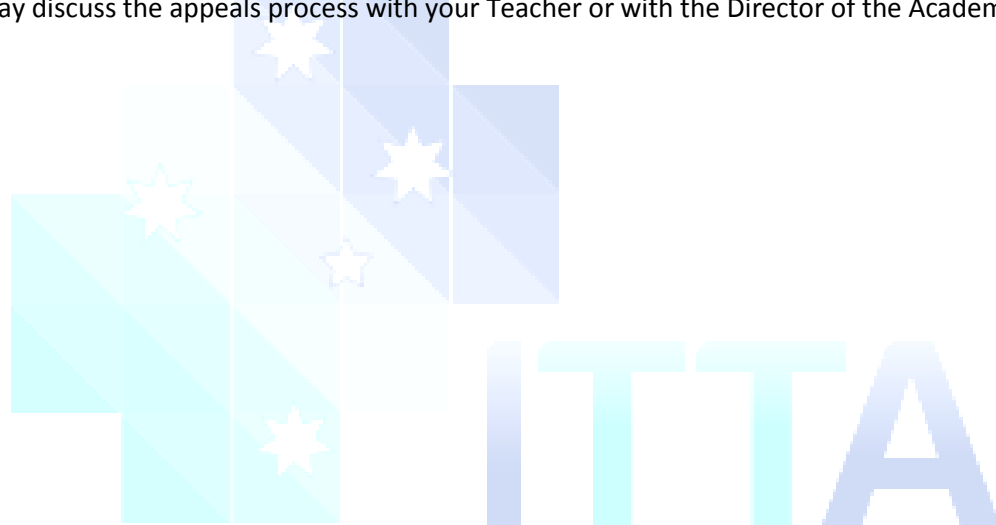
**Results:** Your results will be reported as Competent or Not Competent. If more evidence is required to achieve competency your result will be recorded as MER (more evidence required) until sufficient evidence has been provided to determine competency.



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**Reasonable Adjustment:** If you have any special needs that may prevent you from successfully completing your assessment tasks, please discuss with your Teacher. Every effort will be taken to provide support where required.

**Assessment Appeals:** You may appeal an assessment result if you do not agree with the result given. You may discuss the appeals process with your Teacher or with the Director of the Academy.



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